

Jonathan E. Martin

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EDUCATION

University of San Francisco, School of Education, San Francisco CA
M.A., School Administration, 2000

Starr King School for the Ministry, Graduate Theological Union, Berkeley, CA
M.Div., 1991: Unitarian-Universalist Ministry Preparation

Harvard University, Cambridge, MA
A.B., cum laude, awarded 1989 [class of 1988]. Concentration in Government.

Columbia University, New York, NY
Visiting Fellow, Klingenstein Center, Teachers College, 2008

Sidwell Friends School, Washington D.C.
Graduated, *cum laude*, 1984

POSITIONS HELD

JonathanEMartin Ed. Services, July, 2012-present: *Consultant, Writer and Presenter on 21st c. learning and assessment*

Major clients/engagements

Secondary School Admissions Test Board (SSATB)

- Three year engagement consulting to the Think Tank on the Future of Assessment (emphasis on NonCognitive/Social-Emotional assessment)
- Primary Author, Two Special Reports on the Future of Assessment, [2013](#), [2014](#).
- Primary Author, Special Report: [Sizing Up the Competition \(2015\)](#)
- Project Co-leader, 2014-15, Character Skills Assessment development (with ETS)

Edleader21

- Co-Author, OECD Test for Schools (based on PISA) [Implementation Toolkit](#), funding by the Hewlett Foundation (Deeper Learning)

Asia Society:

Co-Author, White Paper: [A Rosetta Stone for Noncognitive Skills](#)

The Index Group Mission Skills Assessment

- Lead Author, [User's Guide and Toolkit, Mission Skills Assessment](#)
 - (The Mission Skills Assessment is a highly rated program assessment tool for measuring student curiosity, creativity, resilience, teamwork, ethics, and time-management)
- Lead Author, Guide to Institutional Benchmarking (forthcoming)

Blackbaud:

- Consultant and Writer, author of forthcoming e-book: GRADING AND ASSESSING ONLINE STUDENT WORK: Core Concepts and Key Strategies You Can Use Today

Routledge Press (Taylor and Francis)

- Contracted co-author, forthcoming (2016) book, *NonCognitive Assessment in Schools: Theory, Research, and Implementation*, with Rich Roberts, Ph.D.

The Hill School (PA)

- 18 month engagement as lead consultant for development of new STEM/STEAM/ Design Thinking Curriculum

St. Francis Episcopal Day School (TX)

- 18 month engagement for consulting on educational program design for intended new secondary program.

Other Independent (Private) Schools and Organization Clients (selected):

Lawrenceville School (NJ), Tabor Academy (MA), Malven Preparatory School (PA), Packer Collegiate Institute (NY), San Francisco School (CA), Norfolk Collegiate School (VA), Cate School (CA), Thacher School (CA), Bay Area Teacher Development Collaborative (CA), Grace Church School (NY), Summit School (AZ), Tandem Friends School (VA), Park Day School (CA), Castilleja School (CA); Winchester-Thurston School (PA); St. John's Episcopal School (TX); Parish Episcopal School (TX); New Canaan Country School (CT); National Association of Independent Schools (NAIS), Independent School Association of the Central States/ISACS, Association of Colorado Independent Schools/ACIS, Connecticut Association of Independent Schools, California Association of Independent Schools (Board of Directors Assessment Task Force), Santa Fe Leadership Center (CA), Independent School Association of the Southwest/ISAS; Online Education Symposium for Independent Schools (OESIS), Northwest Association of Independent Schools (NWAIS).

Public Ed. Clients: EdLeader21, membership organization of public school districts; Exeter-West Greenwich School District (RI), North Kingstown School District (RI), Logansport Community School Corporation (IN), Rhode Island Department of Education (as a member of the firm, Educational Collaborators).

City Center For Collaborative Learning, Tucson, Arizona. Charter School Corporation Vice Chair, Board of Directors

Previous:

Head of School, 2009-2012, St. Gregory College Preparatory School, Tucson, AZ
Grades 6-12, Co-ed, Day School, 305 students, ISAS accredited, NAIS member school.

Reporting to a 20 member Board of Trustees; supervising a faculty of 35 and an admin/staff of 18; developed and wrote new strategic vision; revamped branding strategy, website, social media vehicles, and marketing collateral; launched new 1:1 laptop program and new teacher-student advisory program; implemented new computer-adaptive assessment (MAP), higher order thinking skills assessments (CWRA) and student engagement surveys (HSSSE) and related new data usage programs; implemented new report card addendum assessing students' 21st century skills; developed and launched new summer camp program; created new regional independent school association; moderately grew school's enrollment after several years of enrollment decline.

Independent School Association of the Southwest, (ISAS)

Member, Board of Directors; Chair, Program & Professional Development, 2010-12

Head of School, 1999-2008, Saklan Valley School, Moraga, CA

PreSchool-8, Co-ed, Day School, 160 students, CAIS/WASC accredited, NAIS member school

Heading a school of eleven grade levels, three divisions, two collateral programs, 6 administrators and 18 faculty members; reporting to a 15 member Board of Trustees. Expanded school enrollment 50%; managed purchase of campus including small capital campaign; secured re-accreditation with maximum term; strengthened school's academic and enrichment curriculum, and improved ERB scores; oversaw renovation of facilities.

Director, 1996-99 Maybeck High School, Berkeley, CA

Grades 9-12, Co-ed, Day School, 120 students

Headed school in an alternative administrative structure, collaborating with 12-14 other faculty members and 2-3 other administrators while serving as chief administrator, spokesperson, and liaison.

Teacher of History, Social Studies, English & P.E., 1989-99

Courses taught included: US History, American Government, World History, Philosophy, American Literature, Ancient/Medieval History, Greek Classical Literature, The American Presidency, International Relations, Black Women Writers, Modern Novel, Softball, Soccer, Bicycling, Hiking.

WORKSHOPS AND PRESENTATIONS (selected)

National Association of Independent Schools: *Six consecutive years (2011-2016), selected presenter of two or more sessions, NAIS Annual Conference.*

Measuring What Matters: Next Generation Assessment in Your School (or variant)

- NEIT (**Keynote**): NY Association of Independent Schools Information Technology Conference, November 2010
- Canadian Accredited Independent Schools (CAIS) Annual Heads & Board Chairs meeting, October, 2011
- National Association of Independent Schools (NAIS) Annual Conferences, 2011 and 2014
- US Department of Education, Private School Leadership Conference, September 2010
- Online Education Symposium of Independent Schools (January, 2013), and at several other conferences.

Innovative Schools, Innovative Students (Keynote)

NCAIS Innovate (North Carolina), April, 2011, VAIS (Virginia) Technology Conference, April 2011

Data Informed Decision-Making: Using Data for School Improvement

- Index Group MSA Meeting, 2015
- Independent Curriculum Group Academic Leaders Meeting, 2014

Leading in 21st century Learning

(with Ken Kay, Founder and long-time President, National Partnership for 21st century skills)

National Association of Independent Schools Annual Conference, February 2011

Project Based Learning: 21st century instruction

National Association of Independent Schools (NAIS), Annual Conference, February 2013
and many other schools and conferences, 2012-2015